

YOLANDA SEALEY-RUIZ, PH.D.

Teachers College, Columbia University
English Education/Box #79 ~ 525 West 120th Street
New York, New York 10027
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CURRENT POSITION

Teachers College, Columbia University
Associate Professor in English Education (with Tenure)
Associate Program Director, English Education (2016-2019)

AREAS OF SPECIALIZATION

Racial Literacy in Urban Teacher Education; Culturally Responsive Education;
Black and Latino Males; Black College Reentry Women; Black Girl Literacies

EDUCATION

Doctor of Philosophy	New York University/ New York City (2005) English Education, Curriculum & Technology
Postdoctoral Fellowship	New York University/ New York City (2006)
Master of Arts	Teachers College, Columbia University/New York City (1993) English Education
Bachelor of Arts	New York University/ New York City (1990) American Literature / African American Literature

PROFESSIONAL POSITIONS & APPOINTMENTS

Visiting Scholar (Summer 2017)
Center for Urban Education
University of Pittsburgh

Assistant Professor in English Education (Tenure Track, 2009-2015)
Teachers College, Columbia University
New York, NY

Visiting Research Associate (2008-2009)
English Education
Teachers College, Columbia University
New York, NY

Research Associate (2007-2008)
New York University Metropolitan Center for Urban Education
New York, NY

Adjunct Assistant Professor (2004-2006)

English Composition & Rhetoric

Kingsborough Community College, City University of New York
Brooklyn, NY**Adjunct Instructor (2002-2007)**

Department of Teaching and Learning

New York University

New York, NY

Marketing Director (2001-2002)

The Black World Today Online

New York, NY

Director (1998-2001)

Office of Public Affairs & Student Services

New York University School of Continuing & Professional Studies

New York, NY

Letters Instructor (1997-2004)

Department of English

The College of New Rochelle, School of New Resources

New York, NY

Promotion Manager, Marketing & Communications (1997-1998)*Business Week* Magazine

New York, NY

English & Journalism Teacher (1993-1997)

Manhattan Comprehensive Night & Day High School

New York, NY

Promotion & Marketing Manager (1990-1997)

Circulation & Advertising

The New York Times

New York, NY

Founder/Director: (2008 – Present)

The Racial Literacy Project at Teachers College

Co-Founder/Co-Director (2014- Present)

The Civic Participation Project at Teachers College

LICENSURE

Secondary English, Grades 7-12 / New York State (1993)

HONORS & AWARDS

Department of Education “Racial Literacy Series” Professional Development (2019)
 Teachers College Presidential Inauguration Poet & Speaker Honoree: Original Poem:
 “Creating Pathways Where There Were None Before” (2018)
 American Educational Research Association (AERA) Critical Educators for Social Justice
 CESJ Mentor Award (2018)
 Teachers College Winter Roundtable Social Justice Action Award: The Civic Participation Project (2018)
 American Educational Research Association (AERA) Critical Educators for Social Justice
 CESJ Mentor Award - Honorable Mention (2017)
 American Educational Research Association (AERA) Mid-Career Award (2016), Teaching and Teacher
 Education, Division K
 “Beyond the Bricks” Luminary Award for Commitment to Black Male Achievement (2014)
 Teachers College, Black Student Network Faculty Recipient, Kujichagulia Award (2013)
 American Educational Research Association – Division K Secretary-Elect (2013)
 UMOJA Network for Young Men – Appreciation Award (2013)
 Teachers College, Columbia University, Elaine Brantley Award for Community and Civility (2012)
 AERA Pre-Conference Grant: Emancipation Proclamation Sesquicentennial (2014), \$250
 Ford Foundation Diversity Postdoctoral Fellowship The National Academies of Science, Engineering &
 Medicine, (2012-2013), \$40,000
 Teachers College, Sponsor, Zankel Fellowship Faculty Award, (2012, 2013, 2015, 2017), \$20,000
 NCTE/Cultivating New Voices (CNV 2010-2012 Fellow) Fellowship, \$6,000
 AERA Committee on Scholars of Color in Education (CSCE) Mentoring Fellows Program, (2010), \$100
 AERA Division K (Teacher Education) Minority Travel Award (2009), \$200
 AERA Division K (Teacher Education) New Faculty Seminar/Award, (2009), \$100
 National Writing Project: New York City Summer Invitational Fellowship (2008), \$1,000
 The Network Journal’s 40 Under 40 Achievement Award (2004)
 21st Century’s Educator of the Year Award Honorable Mention, (National Competition, 1996)
 Kappa Delta Pi Honor Society in Education (1995-2005)

ARTICLES IN REFEREED JOURNALS

* = published with doctoral student(s)

** = co-author

**Sealey-Ruiz, Y., Muhammad, G.E. & Dunmeyer, A.D. (forthcoming). Resistance and Longevity: Black
 Female Teachers and the Fight for Liberatory Education. In *Theory into Practice* themed issue:
 Black women’s work: Exploring pipelines, pedagogies and policies (Eds. A. Farinde, A., A.
 Allen-Handy, & V. Hill-Jackson).

** Ohito, E.O., Watson, W., Lyiscott, J. & Sealey-Ruiz, Y. (2019). Postscript: Visions of Love in Urban
 Schooling, or A Love Letter from the Editors. *The Urban Review*, 51(1), pp. 146-148.

- **Black Girls Literacies Collective (2018). In Dialogue: Collectivities. *Research in the Teaching of English*, 53 (2), 173-175.
- Sealey-Ruiz, Y. (2016). Why Black girls' literacies matter: New literacies for a new era. *English Education*, 48 (4), 290-298.
- Sealey-Ruiz, Y. & Haddix M. (2016). Education *as if* Black Lives Mattered. Special Edition of the American Educational Research Association (AERA) Division B Newsletter.
- Sealey-Ruiz, Y., & Greene, P. (2015). Popular visual images and the (mis)reading of Black male youth: A case for racial literacy in urban preservice teacher education. *The International Journal of Teaching Education*, 26(1). 55-76.
- *Watson, W., Sealey-Ruiz, Y., & Jackson, I. (2014). Daring to care: The role of culturally relevant care in mentoring Black and Latino male high school students. *Race, Ethnicity, and Education*, 1-23.
- *Jackson, I., Sealey-Ruiz, Y., & Watson, W. (2014). Reciprocal love: Mentoring Black and Latino male through an ethos of caring. *Journal of Urban Education*, 49(4), 1-24.
- Sealey-Ruiz, Y. (2013). Learning to resist: Educational counter-narratives of Black college reentry mothers. *Teachers College Record*, 115(4), 1-31.
- Sealey-Ruiz, Y. (2013). Toward a pedagogy of racial literacy in first year composition. *Teaching English in a Two-Year College (TETYC)*, 40(3), 384-398.
- Haddix, M., & Sealey-Ruiz, Y. (2012). Cultivating digital and popular literacies as empowering and emancipatory acts among urban youth. *Journal of Adolescent and Adult Literacy*, 56(3), 189-192.
- Sealey-Ruiz, Y. (2012). A way of making it: Black reentry females' success and challenges to undergraduate education. *National Journal of Urban Education and Practice*, 5(3), 363-375.
- Sealey-Ruiz, Y. (2011a). Learning to talk and write about race: Developing racial literacy in a college English classroom. *English Quarterly. The Canadian Council of Teachers of English Language Arts*, 42(1), 24-42.
- Sealey-Ruiz, Y. (2011b). The use of educational documentary in urban teacher education: A case study of *Beyond the Bricks*. *Journal of Negro Education*, 80(3), 310-324.
- Sealey-Ruiz, Y., & Greene, P. E. (2011). Embracing urban youth culture in the context of education. *The Urban Review*, 43(3), 339-357.
- Sealey-Ruiz, Y., & Lewis, C. (2011a). Transforming the field of education to serve the needs of the Black community: Implications for critical stakeholders (Guest editorial). *Journal of Negro Education*, 80(3), 185-187.
- Sealey-Ruiz, Y., & Lewis, C. (2011b). Passing the torch: The future of the Black community is in our hands (Epilogue). *Journal of Negro Education*, 80(3), 426.
- McCarthy, C., & Sealey-Ruiz, Y. (2011). Teaching difficult history: Eric Williams' *Capitalism and Slavery* and the challenge of critical pedagogy in the contemporary classroom. *Itinerários: Fórum Global de Investigação Educacional*, 1(2), 74-82 (Reprint).

- Sealey-Ruiz, Y. (2011). Dismantling the School-to-Prison Pipeline through racial literacy development in teacher education. *Journal of Curriculum and Pedagogy*, 8(2) 116-120.
- McCarthy, C., & Sealey-Ruiz, Y. (2010). Teaching difficult history: Eric Williams' *Capitalism and Slavery* and the challenge of critical pedagogy in the contemporary classroom. *Power and Education*, 2(1). 75-84. http://www.worldwords.co.uk/power/content/pdfs/2/issue2_1.asp.
- Sealey-Ruiz, Y., Noguera, P. A., & Handville, N. (2008). In pursuit of the possible: Lessons learned from district efforts to reduce racial disparities in achievement. *The Sophist's Bane: Society of Professors of Education*, 4(1&2), 31-41.
- Sealey-Ruiz, Y. (2007a). Rising above reality: The voices of reentry Black mothers and their daughters. *Journal of Negro Education*, 76(2), 141-153.
- Sealey-Ruiz, Y. (2007b). Wrapping the curriculum around their lives: Using a culturally responsive curriculum with African American adult women. *Adult Education Quarterly*, 58(1), 44-60.
- Sealey-Ruiz, Y. (2006). Getting to here from there: One woman's journey from the South Bronx to the academy. *WILLA Journal, National Council of Teachers of English*, 14, 40-42.
- Sealey-Ruiz, Y. (2005). Spoken soul: The language of Black imagination and reality. *Kappa Delta Pi's Educational Forum*, 70, 37-46.
- Sealey-Ruiz. (2004, Spring). Tasting memories. *Food, Culture and Society: An International Journal of Multidisciplinary Research*, 1(1), 131-134. [J. Deutsch & A. H. Lawson, Eds.]
- Miller, J. P., Deutsch, J., & Sealey-Ruiz, Y. (2003). Advancing multicultural education in hospitality education through the use of food studies curricula. *Journal of Hospitality & Tourism Education*, 16(4), 45-51.

ARTICLES IN ONLINE JOURNALS & ONLINE RESEARCH REPOSITORIES

- Sealey-Ruiz, Y. (forthcoming). When Celebrating Diversity Isn't Enough: The Need for Racial Literacy in Our Schools. Teaching Works Working Papers, University of Michigan.

BOOK UNDER CONTRACT (In Progress)

- Price-Dennis, D. & Sealey-Ruiz, Y. Developing Racial Literacies in the Digital Age: Implications for Teacher Education. Teachers College Press.

EDITED BOOKS

- Hucks, D.C., Sealey-Ruiz, Y., Showmuni, V., Carothers, S.C. & Lewis, C. (In Preparation). *Purposeful teaching and learning in diverse contexts: Education for access, equity and achievement*. New York, NY: Information Age Publishing.
- Ford, D. Lawson-Davis, J. Trotman-Fraizer, M. & Sealey-Ruiz, Y. (2017). *Gumbo for the Soul: Liberating Memoirs and Stories to Inspire Females of Color*, New York, NY: Information Age Publishing.

Sealey-Ruiz, Y., Lewis, C. W., & Toldson, I. A. (2014). *Teacher education and Black communities: Implications for equity, access, and achievement*. New York, NY: Information Age Publishing.

EDITED SPECIAL ISSUES OF JOURNALS

Ohito, E.O., Watson, W., Lyiscott, J. & Sealey-Ruiz, Y. (2019). What's love got to do with it: Looking for love in urban schooling. *The Urban Review*, Vol 51(1).

Haddix, M. & Sealey-Ruiz, Y. (Eds.) (2016). Black Girls' Literacies. *English Education*, Vol 48(4).

Sealey-Ruiz, Y. & Lewis, C. (2011). Teacher education and the Black community: Preparing teachers to teach Black students, preparing Black students to become teachers. *Journal of Negro Education*, 80(3) 183-435.

REFEREED & INVITED BOOK CHAPTERS

*= with doctoral student(s) / community member(s)

~= Refereed

Sealey-Ruiz, Y. (forthcoming). Excluded from the beginning: Black, female and born in the Bronx. In P. Boda *Essays on Exclusion*. New York: DIO Press.

Sealey-Ruiz, Y. Toward Liberation and Abolishing the Single Story (forthcoming). In L.A. Bell. *Storytelling for social justice: Connecting narratives and the arts in antiracist teaching*. 2nd edition, New York, NY: Routeledge.

Sealey-Ruiz, Y., Haddix, M. & Lavache, C. (forthcoming). Education as is Black lives mattered. In Wozolek, B. *Black Lives Matter in US Schools: Race, Resistance, and Education*. New York: Suny Press.

~Sealey-Ruiz, Y. (forthcoming). The Youth Movement. In K. Lomotey & R.H. Milner *The Handbook on Urban Education*. 2nd edition, New York, NY: Routeledge.

*Reid, S. & Sealey-Ruiz, Y. (forthcoming.) The moral imperative of love in teaching and teacher education. In Hucks, D., Sealey-Ruiz, Y. & et al. *Purposeful teaching and learning in diverse contexts: Education for access, equity and achievement*. New York, NY: Information Age Publishing.

Sealey-Ruiz, Y. (2019). Foreword. In I. Harushimana, R. Davis & M. Alfred. *A Paradise to regain: Post-Obama insights from women educators of the Diaspora*, Sterling, VA: Stylus Publishing.

~Sealey-Ruiz, Y. (2017). Talking race, delving deeper: The racial literacy roundtables series at Teachers College, Columbia University. In B. Picower & R. Kohli *Confronting Racism in Teacher Education: Counternarratives of Critical Practice*, New York, NY: Routledge

Sealey-Ruiz, Y., & Johnson-Bailey, J. (2014). Mentoring while Black and female: The gendered literacy phenomenon of Black women mentors. In D. Ntrii (Ed.), *Literacy as gendered discourse*. New York, NY: Information Age Publishing.

Sealey-Ruiz, Y. (2014). Activating racial literacy among Black and Latino male high school students. In A. Cohan & A. Honigsfeld (Series Eds.), *Breaking the mold of education: Innovative and successful practices for student engagement, empowerment and motivation*, 4 (pp. 3-10). New York, NY: Rowman and Littlefield.

*Sealey-Ruiz, Y., Allen, K., & Nolan, E. (2014). Invisible hands: Seeing and noticing Black and Latino male youth. In Y. Sealey-Ruiz, C. W. Lewis, & I. A. Toldson (Eds.), *Teacher education and Black communities: Implications for equity, access, and achievement* (pp. 99-115). New York, NY: Information Age Publishing.

Sealey-Ruiz, Y. (2013). The art (and play) of alternative to incarceration programming. Afterword. In L. Vasudevan & T. DeJaynes (Eds.), *Media and justice: Multimodal explorations with youth* (pp. 173-176). New York NY: Peter Lang.

~Sealey-Ruiz, Y., & Haddix, M. (2013). 21st century new literacies and digital tools as empowering pedagogies for urban youth of color. In J. Keengwe, G. Onchwari, & D. Hucks (Eds.), *Literacy enrichment and technology integration in pre-service teacher education* (pp. 233-246). Hershey, PA: IGI Global.

~Sealey-Ruiz, Y. & Lewis, C. (2013). Letters to our teachers: Black and Latino males write about race in the urban English classroom. In J. Landsman (Ed.), *Learning to talk about race: Alleviating the fear* (pp. 274-290). Sterling, VA: Stylus.

~Sealey-Ruiz, Y. (2012). A way of making it: Black reentry females' success and challenges to undergraduate education. In H. T. Frierson (Series Ed.) & C. Chambers & R. V. Sharpe (Vol. Eds.), *Diversity in higher education, 12. Black female undergraduates on campus: Successes and challenges*. Bradford, UK: Emerald Group.

Sealey-Ruiz, Y. (2010). Reading, writing and racism: Developing racial literacy in the adult education English classroom. In V. Sheared, J. Johnson-Bailey, S. Colin, E. Peterson, & S. Brookfield (Eds.), *The handbook of race and adult education: resource for dialogue* (pp. 43-54). San Francisco, CA: Jossey-Bass.

~Greene, P. & Y. Sealey-Ruiz. (2008). Teaching race: Making the invisible concrete. In L. Guerro (Ed.), *The problem of the colorblind: College teachers talk about the fears, risks, and rewards of teaching race in 21st century America* (pp. 163-176). New York, NY: McMillan Palgrave.

TEXTBOOK CONTRIBUTION

Sealey-Ruiz, Y. (2014). In W. A. Howe & P. L. Lisi's *Becoming a multicultural educator: Developing awareness, gaining skills, and taking action*. Thousand Oaks, CA: Sage. Online available 4/01/2013 at <http://www.sagepub.com/howe/study/default.htm>

INVITED BOOK & MEDIA REVIEWS

Sealey-Ruiz, Y. (2013). *Pedagogy of Confidence* by Yvette Jackson. *Teachers College Record*, Published: January 08, 2013. <http://www.tcrecord.org> ID Number: 16984

Sealey-Ruiz, Y. (2012). Evaluation of documentary film *40 Years Later: Now Can We Talk?* for Teachers College Press.

Sealey-Ruiz, Y. (2011). *Culturally responsive teaching: Theory, research, and practice* (2nd ed.) by Geneva Gay. *Teachers College Record*. Published: January 21, 2011. <http://www.tcrecord.org> ID Number: 16249

REFEREED CONFERENCE PROCEEDINGS

Johnson-Bailey, J. Lasker-Scott, T. Sealey-Ruiz, Y. (2015). Mentoring While Black & Female: The Gendered Literacy Phenomenon of Black Women Mentors, (Proceedings from the Adult Education Research Conference. Paper 29. <http://newprairiepress.org/aerc/2015/papers/29>

*Jester, M. & Sealey-Ruiz, Y. (2011, May). When and where I enter: Facilitating transformative learning experiences among preservice teachers to prepare them for today's culturally diverse classroom. Proceedings of the 9th Annual International Transformative Learning Conference in Europe, Athens, Greece. <http://www.tlcathens2011.gr/proceedings>.

RESEARCH REPORTS

Noguera, P. A., Sealey-Ruiz, Y., Fergus, E. A., et al. (2007). Charting the course of excellence for all: The Ossining High School Diversity Project.

Noguera, P. A., Sealey-Ruiz, Y., Fergus, E. A., et al. (2006). Toward equity and excellence: A study of the Achievement Gap in Teaneck public schools.

EXHIBITION PUBLICATION

Sealey-Ruiz, Y. (2013). Life in colors. Visual/audio publication. *Let's start something: Reframing perspectives on youth, justice, and education*. The Youth and Mentoring Project, Teachers College, Columbia University.

ONLINE TEACHER RESOURCES

Pompetti-Szul, I., & Sealey-Ruiz Y. (2007). *Creating culturally and linguistically responsive classrooms*. Web Publication funded by the Petrie Foundation. Prepared for New York University's Metropolitan Center for Urban Education.

MEDIA CONTRIBUTIONS

Academic/Research Videos

Teachers College Record: The Voice, "Learning to Resist: Educational Counter-Narratives of Black College Reentry Mothers", <http://www.tcrecord.org/Content.asp?ContentId=16911> (2013)

Blog Posts

Sealey-Ruiz, Y. (2019, February). What does it mean to be young, Black and female in America? [Web blog post]. Classroom Q & A with Larry Ferlazzo in Edweek Magazine. Retrieved from https://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2019/02/response_what_does_it_mean_to_be_young_black_and_female_in_america.html

Documentary/Film

“2 Fists Up” Spike Lee’s Lil’ Joints, Vol 1. Season 2, Episode 1. Documentary. ESPN Films, Director: Spike Lee. <http://filmmakermagazine.com/98668-watch-spike-lees-espn-documentary-2-fists-up-protests-at-university-of-missouri/> (2016, May 31)

Television Appearances

Sealey-Ruiz, Y., Love, B. & Debose Akinagbe, G. Book Talk: We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom. Live at the Schomburg Center for Research in Black Culture. C-SPAN2 BookTV (March 19, 2019)

YouTube Interviews

The Brainwaves Video Anthology: “And Still I Rise” | Yolanda Sealey-Ruiz:<https://youtu.be/wnCcG7JweoA> (2019, January)

#disruptive | Understanding the Teacher as Advocate with Columbia's Dr. Yolanda Sealey-Ruiz <https://youtu.be/xL78f-1Ng3Q> (2017, February)

The Brainwaves Video Anthology | Yolanda Sealey-Ruiz: Teacher as Interrupter <https://youtu.be/n6n8kuRE9dU> (2017, March)

The Brainwaves Video Anthology | Yolanda Sealey-Ruiz: Teachers Make a Difference <https://youtu.be/-GkPzhWtQcM> (2017, March)

Teachers College Promotional Videos

In the English Education Classroom: A & HE Video, Visit course 5518: Teaching English in Diverse Social & Cultural Contexts <http://www.tc.columbia.edu/arts-and-humanities/stories/in-the-english-ed-classroom-sealey-ruiz/> (2016, November 28)

Vialogues: Yolanda Sealey-Ruiz: “Changemaker” <https://vialogues.com/vialogues/play/17217/> (2015, October 3)

Press (Features & Interviews)

Affirming Black Girl’s Humanity: Yolanda Sealey-Ruiz Blogs in Education Week about the Huge Disparities in School Suspension, by TC Press Newsroom,<https://www.tc.columbia.edu/articles/2019/march/affirming-black-girls-humanity/>(2019, March 06)

Spike Lee's New Documentary on the Mizzou Protests Features a TC Professor and Her Students
<http://www.tc.columbia.edu/articles/2016/june/spike-lees-new-documentary-features-a-tc-professor-and-her-students/> (2016, June 10)

Urged by TC's Sealey-Ruiz, NY State Regents will recommend \$50 million to address opportunity gaps for boys and young men of color, by TC Press Newsroom,
<http://www.tc.columbia.edu/articles/2015/december/ny-state-regents-will-recommend-50-million-to-address-opportunity-gaps-> (2015, December 18).

Campus racists protests didn't come out of nowhere, and they aren't going away quickly, Huffington Post College,
http://www.huffingtonpost.com/entry/campus-racism-protests-didnt-come-out-of-nowhere_56464a87e4b08cda3488bfb4, published November 16, 2015 & IMDiversity,
<http://imdiversity.com/diversity-news/campus-racism-protests-didnt-come-out-of-nowhere-and-they-arent-going-away-quickly/> (2015, November 17)

Race and Beyond: When a 'Race Problem' becomes a social Challenge, Center for American Progress, www.americanprogress.org/issues/race/news/2015/11/25/126296/when-a-race-problem-becomes-a-social-challenge/ (2015, November 25)

City of change: Innovation in urban education takes forefront of film screening, Discussion at SU, by Claire Dunderman, *The Daily Orange*, <http://dailyorange.com/2013/02/city-of-change-innovation-in-urban-education-takes-forefront-of-film-screening-discussions-at-su/> (2013, February 7)

Yolanda Sealey-Ruiz: Engaging students and peers in the larger community, by Joe Levine, TC Community, www.tc.columbia.edu/news.htm?articleID=8701 (2012, October 24).

Film about Mississippi school integration premieres at Barnard College, by Lois Elfman, *Diverse Issues in Higher Education*, www.diverseeducation.com/article/48197 (2012, October 19).

Are you picking on me? In the face of bullying," by Helen I. Hwang, *Hyphen Magazine via Spot.U.s.*
<http://hyphenmagazine.com/magazine/issue-24-survival-winter-2011/face-bullying> (2011, November 7).

Waiting for Superman Screens at TC: A panel of TC faculty responds to a controversial documentary. Teachers College, Columbia University website: www.tc.edu/news/7655 (2010, September 20).

A forum for candid conversations. Yolanda Sealey-Ruiz and her students prompt discussions on race, class and privilege." *Inside TC*, Summer 2010, 15(9); Teachers College, Columbia University website: www.tc.edu (2010, June 23).

From Homo-Thug to *Wuthering Heights*: Young readers in Harlem find their choices, by Lauren Kirchner, *The Uptown Chronicle* (October 22, 2009).

ONLINE EVENTS & RADIO

Larry Ferlazzo (2019, February) What Every White Teachers Needs to Know about Teaching Black Girls, @BAM!RadioNetwork, Classroom Q & A with Larry Ferlazzo
<https://www.jackstreet.com/jackstreet/KCQA.FerlazzoRuizWatsonWinters.cfm>

Black Girls' Literacies. #NCTEchat (Twitter). September 18, 2016, 8 p.m. E.S.T. hosted by
 @detramichelle, @MarcelleHaddix, @RuizSealey, and @bgcollective.

SCHOLARLY PRESENTATIONS

*Pre-Conference Institute

Sealey-Ruiz, Y. (2019, April). A Presidential Circle: Sage Up: A Dialogical and Healing Space for Reimagining Education. Organizer & Presenter at the 103rd American Educational Research Association (AERA), Toronto, Canada.

Sealey-Ruiz, Y. (2019, April). Caring and being There: Complicating Qualitative Research with Youth of color in School Settings. Discussant at the 103rd American Educational Research Association (AERA), Toronto, Canada.

Sealey-Ruiz, Y. (2019, April). Women of Color Modalities of Meaning-Making: Endarkened Feminist Production in Education. Discussant at the 103rd American Educational Research Association (AERA), , Toronto, Canada..

Sealey-Ruiz, Y. (2018, April). Art as Protest, Resistance, and Social Movement: Artist-Activists Respond to the Racial Violence in and Around Schools. Discussant at the 102nd American Educational Research Association (AERA). New York City.

Sealey-Ruiz, Y. (2018, April). At the Intersection of Civil Rights and Public Education: Classrooms, Communities, and Research Methodologies. Invited Participant at the 102nd American Educational Research Association (AERA), New York City.

Sealey-Ruiz, Y. (2018, April). Division J Vice Presidential Session: Addressing Hate in Higher Education: Critical Reflections on Action, Inaction, Manifestations, and Hope. Invited Participant at the 102nd American Educational Research Association (AERA), New York City.

Sealey-Ruiz, Y. (2018, April). Feelin' Myself: Possibilities of a Pedagogy of Listening. Discussant at the 102nd American Educational Research Association (AERA), New York City.

Sealey-Ruiz, Y. (2018, April). "On Spiritual Strivings" Black Women Teacher Educators Honoring the Work of Dr. Cynthia Dillard. Invited Speaker at the 102nd American Educational Research Association (AERA), New York City.

Sealey-Ruiz, Y. (2018, April). Participatory Research Methodologies in Equity-Oriented Research: Action Through Literacy. Discussant at the 102nd American Educational Research Association (AERA), New York City.

- Sealey-Ruiz, Y. (2018, April). Reimagining Education for the Changing Public: From Research to Promising Pedagogy in Racially Diverse Schools. Participant at the 102nd American Educational Research Association (AERA), New York City.
- Sealey-Ruiz, Y., Jackson, I. & Watson, W.. (2018, April). The End of Fear: Spoken Word, Life Lessons, and Educating Black and Latino Men. Presenter at the 102nd American Educational Research Association (AERA), New York City.
- Sealey-Ruiz, Y. (2018, April). Writing Winning Proposals: Division K Pre-Conference Seminar. Invited Participant at the 102nd American Educational Research Association (AERA), New York City.
- Sealey-Ruiz, Y. (2018, November). Sustaining College-Going Identities and Literacies: Youth Research and Social Action in an Early College Course, Chair & Discussant, NCTE at the 108th Annual Conference, Houston, TX.
- Sealey-Ruiz, Y. (2018, December). Black and Latinx Males Repositioning Their Literacy Practices, Presenter at the 67th Literacy Research Association Annual Conference, Indian Wells, CA.
- Sealey-Ruiz, Y. (2018, December). The World is Yours: The Circulous@Chavez OC Juega (Play) Project. Discussant at the 67th Literacy Research Association Annual Conference, Indian Wells, CA.
- Sealey-Ruiz, Y. (2018, December). If I Know Now...Supporting Early Career Scholars in the Academy. Panelist at the 67th Literacy Research Association Annual Conference, Indian Wells, CA.
- Sealey-Ruiz, Y. (2018, December). Participatory Research and Action through Literacy. Presenter at the 67th Literacy Research Association Annual Conference, Indian Wells, CA.
- Sealey-Ruiz, Y. (2018, December). Race(ing) Toward Futurity: Black and Latinx Youths' Multimodal Representations of Future Selves and Literacies. Discussant at the 67th Literacy Research Association Annual Conference, Indian Wells, CA.
- Sealey-Ruiz, Y. & Ohito, E. (2017, April). The Affectionate Interrupter: Portrait of a Black Feminist Teacher Educator's Antiracist Pedagogy of Love. Presenter at the 101st American Educational Research Association (AERA), San Antonio, TX.
- Sealey-Ruiz, Y. (2017, February). Race Conversation Circle. Panelist. NCTE-AR, San Francisco, CA.
- Sealey-Ruiz, Y., Muhammad, G., McArthur, S. & Haddix, M. (2017, February). The Multiple Identities and Literacies of Black Girlhood: Creating Spaces for Centering Black Girl Voice in English Education. Presenter at the NCTE-AR Annual Conference, San Francisco, CA.
- Sealey-Ruiz, Y. (2016, April). Teaching for Change: Teacher Education in the Age of the Black Lives Matter Movement. Presenter and Co-Chair at the 100th American Educational Research Association (AERA), Washington, D.C.
- Sealey-Ruiz, Y. (2016, November). The Literacies of Advocacy: Youth Voice and Multiple Literacies for Social Change. Discussant at the 106th NCTE Annual Conference, Atlanta, GA.
- Sealey-Ruiz, Y. (2016, November). We Lift as We Climb: Navigating Academe as Persons of Color, Narrating Experiences as Inside-Outsiders. Panelist (with Juan Guerra, Jung Kim, Valerie Kinloch,

and Ramon Martinez) at the 106th NCTE Annual Conference, Atlanta, GA.

Sealey-Ruiz, Y. (2016, November). Navigating Multiple Pathways to Publication, DSICG Study Group. Panelist at the at the 106th NCTE Annual Conference, Atlanta, GA.

Sealey-Ruiz, Y. (2016, November). Place-Based Youth Participatory Action Research in Suburban, Urban, and Rural Environments. Chair at the 106th NCTE Annual Conference, Atlanta, GA.

Sealey-Ruiz, Y. (2015, April). Using a Pedagogy of Seeing and Noticing With Black and Latino High School Males: Implications for Teacher Education. Paper presented at the 99th American Educational Research Association (AERA), Chicago, Illinois.

Sealey-Ruiz, Y. (2015, April). School Working Conditions and Teacher Turnover: Implications for Diversifying the Teacher Workforce. Chair at the 99th American Educational Research Association (AERA), Chicago, Illinois.

Sealey-Ruiz, Y. (2015, April). We All Have Stories to Tell": Pedagogical Possibilities Toward Educational Justice Through Digital Storytelling. Chair at the 99th American Educational Research Association (AERA), Chicago, Illinois.

*Sealey-Ruiz, Y., Hucks, D., White-Smith, K. & Roberts, T. (2015, April). Division K TEACH Seminar for Advanced Graduate Students: Teaching for Equity, Action, and Change in Higher Education. Facilitator/Presenter at the 99th American Educational Research Association (AERA), Chicago, Illinois.

Sealey-Ruiz, Y. (2015, April). Recognizing Blind Spots and Resisting the Deficit Paradigm: Reaching and Teaching U.S. Black Male Students. Paper presented at the 99th American Educational Research Association (AERA), Chicago, Illinois.

Sealey-Ruiz, Y. (2015, April). Teacher Education and Black Communities: Implications for Access, Equity, and Achievement. Discussant at the 99th American Educational Research Association (AERA), Chicago, Illinois.

Sealey-Ruiz, Y. (2015, April). Unpacking, Reframing, and Resisting: Communities of Color, Internalized Oppression, and K–12 Schools. Chair at the 99th American Educational Research Association (AERA), Chicago, Illinois.

*Bell, L. A., & Sealey-Ruiz, Y. (2014, May). Creating counter-storytelling community for cross-race dialogue. Pre-Conference Institute, National Conference on Race & Ethnicity in Higher Education (NCORE), Washington, DC.

Sealey-Ruiz, Y. (2015, December). The end of fear: Black and Latino male high school students performing life lessons through poetry. Paper presented at the 64th Annual Literacy Research Association (LRA), San Diego, CA.

Sealey-Ruiz, Y. (2015, December). Give them something to talk about: Applying racial literacy to examine the impact of internal and external labels. Alternative Format Session at the 64th Annual Literacy Research Association (LRA), San Diego, CA.

- Sealey-Ruiz, Y. (2015, December). The quest for social justice: Developing racial literacy in teacher education. Paper presented at the 64th Annual Literacy Research Association (LRA), San Diego, CA.
- Sealey-Ruiz, Y. (2015, December). Privileging the voices of Black and Brown Youth. An ERM (Ethnicity, Race, & Multilingualism Symposium at the 64th Annual Literacy Research Association (LRA), San Diego, CA.
- Sealey-Ruiz, Y. (2015, December). "Re-imagining Literacy, Equity, and Participation in Diverse Communities, Symposium remarks presented at the 64th Annual Literacy Research Association (LRA), San Diego, CA.
- *Bell, L. A., & Sealey-Ruiz, Y. (2014, May). Creating counter-storytelling community for cross-race dialogue. Pre-Conference Institute, National Conference on Race & Ethnicity in Higher Education (NCORE), Indianapolis, IN.
- Sealey-Ruiz, Y. (2014, April). Black schools, Black teachers: Understanding a legacy of Black educators and Black educational practice. Symposium Discussant at the 98th American Educational Research Association (AERA), Philadelphia, PA.
- Sealey-Ruiz, Y. (2014, April). Division A fireside chat. Challenging perceptions of youth: How research can guide educational leaders in their work with young people. Invited Panelist at the 98th American Educational Research Association (AERA), Philadelphia, PA.
- Sealey-Ruiz, Y. (2013, December). The end of fear: Black and Latino male high school students performing life lessons through poetry. Paper presented at the 63rd Annual Literacy Research Association (LRA), Dallas, TX
- Sealey-Ruiz, Y. (2013, November). The end of fear: Black and Latino male high school students performing life lessons through poetry. Paper presented at the 103rd National Council for Teachers of English (NCTE), Boston, MA.
- Sealey-Ruiz, Y. (2013, November). Letter writing as racial literacy skill building with over-age/under-credited Black and Latino male students. Paper presented at the 103rd National Council for Teachers of English (NCTE), Boston, MA.
- Sealey-Ruiz, Y. (2013, July). Race and literacy education. Paper presented at the 4th Annual Black History 360°: The Schomburg Summer Education Institute, Schomburg Research Center for Black Culture, New York, NY.
- *Bell, L. A., & Sealey-Ruiz, Y. (2013, May). Cross-race dialogue: Forty years later: Now can we talk? Pre-Conference Institute, National Conference on Race & Ethnicity in Higher Education (NCORE), New Orleans, LA.
- Vega, B., Jones, S., Felder, P., Waterman, S., & Sealey-Ruiz, Y. (2013, May). Toward a pedagogy of dissertating: A communal approach to writing the dissertation. National Conference on Race & Ethnicity in Higher Education (NCORE), New Orleans, LA.

- McIntosh-Allen, K. M., Sealey-Ruiz, Y., & Carothers, S.C. (2013, April). Identifying privileges seen, unseen, and unforeseen: Graduate and undergraduate students' conceptualizations of White privilege. Paper presented at the 97th Annual American Education Research Association (AERA), San Francisco, CA.
- Vasudevan, L., DeJaynes, T., Sealey-Ruiz, Y. et al. (2013, April). Arts, media and justice: Creative explorations with youth. Chair and Presenter at the 97th Annual American Education Research Association (AERA), San Francisco, CA.
- Sealey-Ruiz, Y. (2013, April). The mechanics of mentoring and the academic life. Graduate Student Council Division G Fireside Chat. Invited Panelist at the 97th Annual American Education Research Association (AERA), San Francisco, CA.
- Sealey-Ruiz, Y. (2013, April). Critical Educators for Social Justice (CESJ) 5th Annual Graduate Student Forum: Navigating, Negotiating, and Nurturing: The Praxis of "Critical" Scholarship. Invited Panelist at the 94th Annual American Education Research Association (AERA), San Francisco, CA.
- Sealey-Ruiz, Y. (2013, April). From pre-school to high school: Preparing culturally responsive teachers to meet students' needs. Chair and Organizer, Symposium at the 97th Annual American Education Research Association (AERA), San Francisco, CA.
- Sealey-Ruiz, Y. (2012, November). Dear Miss: Building Black and Latino adolescent males' racial literacy through letter writing in the English classroom. Paper presented at the 102nd National Council for Teachers of English (NCTE), Las Vegas, NV.
- Sealey-Ruiz, Y. (2012, November). Women scholars of color exploring the intersections of race, gender, and status in the academy, Chair, 102nd National Council for Teachers of English (NCTE), Las Vegas, NV.
- Sealey-Ruiz, Y. (2012, November). Dear Miss: Building Black and Latino adolescent males' racial literacy through letter writing in the English classroom. Paper presented at the 62nd Annual Literacy Research Association (LRA), San Diego, CA.
- Sealey-Ruiz, Y., & Jackson, I. (2012, November). Black and Latino male youth speak resistance and resilience through digital storytelling. Paper presented at the 62nd Annual Literacy Research Association (LRA), San Diego, CA.
- Sealey-Ruiz, Y., & Kabba, F. (2012, November). Putting race in its place: Developing racial literacy in college (English) classrooms. Paper presented at the 62nd Annual Literacy Research Association (LRA), San Diego, CA.
- Sealey-Ruiz, Y. (2012, April). The use of educational documentary in urban teacher education: A case study of *Beyond the Bricks*. Paper presented at the 96th Annual American Education Research Association (AERA), Vancouver, BC.
- Sealey-Ruiz, Y. (2012, April). Learning to talk and write about race: Developing racial literacy in a college English classroom. Paper presented at the 96th Annual American Education Research Association (AERA), Vancouver, BC.

- Sealey-Ruiz, Y. (2012, April). Learning to resist: Educational counter-narratives of Black college reentry mothers. Paper presented at the 96th Annual American Education Research Association (AERA), Vancouver, BC.
- Watson, W., Jackson, I., & Sealey-Ruiz, Y. (2012, April). Trust and warm demanding: The impact of culturally relevant care on Black and Latino male students. Paper presented at the 96th Annual American Education Research Association (AERA), Vancouver, BC.
- Toldson, I., Lewis, C., & Sealey-Ruiz, Y. (2012, April). Teacher education and the Black community: Preparing teachers to teach Black students; preparing Black students to become teachers. Paper presented at the 96th Annual American Education Research Association (AERA), Vancouver, BC.
- Diallo, F., & Sealey-Ruiz, Y. (2012, February). Putting race in its place: Developing racial literacy in college classrooms. Paper presented at the National Council of Teachers of English Assembly for Research (NCTE-AR), Tuscaloosa, AL.
- Toldson, I., Lewis, C., Sealey-Ruiz, Y. (2012, February) Diversifying the United States' teaching force: Where are we now? Where do we need to go? How do we get there? Paper accepted at the 8th Annual World Conference on Educational Science, Barcelona, Spain.
- Sealey-Ruiz, Y. (2011, November). Learning to talk and write about race: Developing racial literacy in a college English classroom. Paper presented at the 101st National Council of Teachers of English (NCTE), Chicago, IL.
- Sealey-Ruiz, Y. (2011, November). The use of educational documentary in urban teacher education: A case study of *Beyond the Bricks*. Poster presented at the 101st National Council of Teachers of English (NCTE), Chicago, IL.
- Jester, M., & Sealey-Ruiz, Y. (2011, May). When and where I enter: Facilitating transformative learning experiences among preservice teachers to prepare them for today's culturally diverse classroom. Paper presenter at the 9th Annual International Transformative Learning Conference in Europe, Athens, Greece
- Sealey-Ruiz, Y. (2011, April). Embracing the imagination and reality of urban youth culture in the context of education. Paper presented at the 95th Annual American Education Research Association (AERA), New Orleans, LA.
- Sealey-Ruiz, Y. (2011, April). Voices from the field: Alumni critique and re-imagine their urban teacher preparation. Paper presented at the 95th Annual American Education Research Association (AERA), New Orleans, LA.
- Bridges, T., Emdin, C., Hill, M. L., Low, B., & Sealey-Ruiz, Y. (2011, April). Hip-hop pedagogies in action: Moving beyond advocacy to critical research. Chair and Discussant. 95th Annual American Education Research Association (AERA), New Orleans, LA.
- Sealey-Ruiz, Y. (2011, February). Voices from the field: Novice ELA teachers examine their preparation for diverse classroom settings. Paper presented at the 63rd Annual American Association of Colleges for Teacher Education (AACTE), San Diego, CA.

- Sealey-Ruiz, Y., & Jester, M. (2011, February). When and where I enter: Preparing preservice teachers to teach in diverse educational settings. Interactive session presented at the 63rd Annual American Association of Colleges for Teacher Education (AACTE), San Diego, CA.
- Sealey-Ruiz, Y. (2010, November). The relevance of critical English education to Black and Latina female community college students: Cultivating new voices among scholars of color. Poster presented at the 100th National Council of Teachers of English (NCTE), Orlando, FL.
- Jester, M., & Sealey-Ruiz, Y. (2010, November) When and where I enter: Preparing pre-service teachers to teach in diverse educational settings. Paper presented at the Race and Pedagogy National Conference, Tacoma, WA.
- Sealey-Ruiz, Y. (2010, March). Keeping our promises: Preparing teachers of writing for urban public schools. Paper presented at the 61st Annual National Council of Teachers of English Conference on College Composition and Communication (CCCC), Louisville, KY.
- Sealey-Ruiz, Y., Gribovskaya, A., Sng, C., et al. (2010, February). Voices from the field: Educators discuss their urban teacher preparation. Symposium presented at the 62nd Annual American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.
- Sealey-Ruiz, Y. (2009, November). Reading, writing and racism: First-year composition as a space for critical discourse. Paper presented at 99th National Council of Teachers of English (NCTE), Philadelphia, PA.
- Sealey-Ruiz, Y. (2009, April). Globalizing knowledge: International experiences in pre-service teacher education. Discussant at the 93rd American Educational Research Association (AERA), San Diego, CA.
- Sealey-Ruiz, Y. (2009, March). Reading, writing and racism: First-year composition as a space for critical discourse. Paper presented at the 60th Annual National Council of Teachers of English Conference on College Composition and Communication (CCCC), San Francisco, CA.
- Sealey-Ruiz, Y. (2008, March). Reflecting on race, problematizing racism, and building community in a classroom of diverse learners. Paper presented at the 92nd American Educational Research Association (AERA), New York, NY.
- Sealey-Ruiz, Y. (2008, March). Curriculum matters: Enacting a Black feminist program of study with adult reentry students. Paper presented at the 92nd American Educational Research Association (AERA), New York, NY.
- Sealey-Ruiz, Y. (2008, March). Addressing the teacher education gap: Putting the links together. Chair and Paper presented at the 92nd American Educational Research Association (AERA), New York, NY.
- Sealey-Ruiz, Y. (2007, April). Teaching race: Making the invisible concrete. Paper presented at the 91st American Educational Research Association (AERA), Chicago, IL.
- Sealey-Ruiz, Y. (2007, February). Principles of culturally relevant teaching and culturally responsive school environments. Paper presented at the 2nd Annual Conference of the National Center for Culturally Responsive Educational Systems (NCCRESt), Washington, DC.

- Sealey-Ruiz, Y. (2006, April). Rising above reality: Exploring the educational narratives of Black reentry mothers and their daughters. Paper presented at the 90th American Educational Research Association (AERA), San Francisco, CA.
- Sealey-Ruiz, Y. (2006, April). Moving their lives from margin to center: Using a culturally relevant curriculum with African American adult women. Paper presented at the 90th American Educational Research Association (AERA), San Francisco, CA.
- Sealey-Ruiz, Y. (2006, March). This woman's work: Exploring the educational narratives of Black reentry mothers and their daughters. Paper presented at the 57th Annual National Council of Teachers of English Conference on College Composition and Communication, (CCCC), Chicago, IL.
- Sealey-Ruiz, Y. (2005, November). The bridge I build: The educational narratives of Black reentry women. Paper presented at the 54th Annual National Adult Education and Continuing Education Conference (AAACE), Pittsburgh, PA.
- Sealey-Ruiz, Y. (2005, October). AfroFeminist rhetorics of education, literacy, and motherhood/ing. Paper presented at the 5th Biennial International Feminism(s) and Rhetoric(s) Conference, Michigan Technical University, Detroit, MI.
- Sealey-Ruiz, Y. (2005, march). African American reentry women finding their voices, telling their stories. Paper presented at the 56th Annual National Council of Teachers of English Conference on College Composition and Communication (CCCC), San Francisco, CA.
- Sealey-Ruiz, Y. (2005, October). The subject matter of composition, revising the comp/lit debate. Presider/Respondent. Annual Conference of the Modern Language Association (MLA), Washington, DC.
- Sealey-Ruiz, Y. (2004, November). Wrapping the curriculum around their lives: Culturally relevant teaching and African American adult writers. Paper presented at the National Council of Teachers of English (NCTE), Conference on English Education (CEE) Annual Conference, Indianapolis, IN.
- Sealey-Ruiz, Y. (2004, March). Reading and writing their lives: African American reentry women and culturally relevant teaching. Paper presented at the 55th Annual National Council of Teachers of English, Conference on College Composition and Communication (CCCC), San Antonio, TX.
- Sealey-Ruiz, Y. (2004, March). Pushed back to strength: The journey narratives of African American adult women. Paper presented at the 55th Annual National Council of Teachers of English, Conference on College Composition and Communication (CCCC), San Antonio, TX.
- Sealey-Ruiz, Y. (2003, November). Exploring African American adult student writing using a culturally compatible curriculum. Paper presented at the 52nd Annual National Adult Continuing Education Conference (AAACE) Detroit, MI.
- Sealey-Ruiz, Y. (2003, March). Writing to be: A case for culturally relevant curriculum in a college composition classroom of African American adult learners. Paper presented at the 54th Annual Conference on College Composition and Communication (CCCC), National Council of Teachers of English, New York, NY.

- Sealey-Ruiz, Y., & Connell-Cowell, A. (2003, February). Writing Black: African American students finding voice and purpose in their writing. Paper presented at the National Council of Teachers of English, NCTE Assembly for Research Midwinter Conference, Teaching and Researching Across Color Lines: Literacies, Pedagogies, and the Politics of Difference, Minneapolis, MN.
- Sealey-Ruiz, Y. (2002, November). Food experience and the colors of learning: Activities across disciplines: Writing about food, talking about life. Paper presented at the City University of New York College Learning Series at Kingsborough Community College, Brooklyn, NY.
- Sealey-Ruiz, Y., Kynard, C., & Connell-Cowell, A. (2002, October). Stories from Black students' and teacher's journeys into literacy. Paper presented at the 12th Annual Conference of the National Association for Multicultural Education (NAME), Washington, DC.
- Sealey-Ruiz, Y., & Deutsch, J. (2002, October). Cultural relevance for whom? Using food experiences to teach content and communication in the hospitality classroom and beyond. Panelist, 3rd Annual Symposium on Communication and Communication-Intensive Instruction at City University of New York, Symposium, New York, NY.

ACADEMIC TALKS | PRESENTATIONS AT COLLEGES & UNIVERSITIES

Bronx Community College (February, 2017)
 Bunker Hill Community College (2019)
 City University of New York (2019)
 Drexel University (May, 2019)
 Evergreen College (August, 2016)
 Georgia State University (April, 2017)
 Kean University (April, 2017)
 Kingsborough Community College (January, 2017)
 Molloy College (December, 2017)
 Princeton University (February, 2019)
 Seattle Pacific University (March, 2017)
 Stanford University (September, 2019)
 St. John's University (May, 2019)
 Syracuse University (March, 2013, March, 2015)
 SUNY Cortlandt (April, 2014)
 Rider University (May, 2017)
 Rutgers University (October, 2017)
 University of California, Berkeley (October, 2019)
 University of Hartford (February, 2015)
 University of Pennsylvania (February, 2014)
 University of Wisconsin (April, 2013, April, 2017)
 Yale University (April, 2016)

FEATURED TALKS

- Keynote Speaker, Teaching toward Love in Trying Times, Institute for Student Achievement, Newark, New Jersey (2019, June).
- Keynote Speaker, Teaching Towards Love in Trying Times, 2nd Annual Teaching in Trying Times, Teachers College, Columbia University, New York (2019, May).

Sealey-Ruiz, CV

May, 2019

Featured Speaker, "The Quest for Racial Literacy in Education", Spencer Funded Racial Literacy in History Education, The CUNY Graduate Center, New York (2019, June).

Keynote Speaker, Archeology of the Self: Examining Race, Love & Self Care with Teacher Opportunity Corps, TOC Summit, Albany, New York (2019, April).

Keynote Speaker, "Archeology of Self: Race and Culture in Teacher Education and the Academy," Inaugural Race, Liberation & Education Conference, Queens College, New York, (2019, March)

Featured Speaker and Professional Development Session Presenter, "Seeing and noticing students of color in STEM programs," Collegiate Science Technology Entry Programs (CSTEP) Annual Conference, The Sagamore, Bolton Landing, Lake George, NY, (2017, April).

Keynote Speaker, "Achieving the Dream", Conference, San Francisco, CA., (2017, February).

Keynote Speaker, Scholastic Comprehensive Literacy Conference, Washington, D.C., (2016, October)

Keynote Speaker, The Maxine Greene Lecture, Urban Word New York City's Preemptive Education Conference, (2016, September).

Featured Panelist and Presenter, "Recommendations to Improve Outcomes for Boys and Young Men of Color", 45th Annual Legislative Conference of the New York State/Association of Black and Puerto Rican Legislators, Albany, NY. (2016, February).

Keynote Speaker, College English Association (CEA), 45th Annual Conference. Denver, Co., (2016, April) (Declined).

Featured Panelist and Moderator, And Still We Rise: Conference on Black Girls and Women in Education. New York, Teachers College, Columbia University, (2016, February).

Featured Panelist, with David Banks, Gerry House, Diallo Shabazz, Lester Young, and Irma Zardoya, "Recommendations to Improve Outcomes for Boys and Young Men of Color", New York State Board of Regents Monthly Meeting, (2015, December).

Featured Panelist, "A & H in the City: Ailey Arts in Education", Teachers College Alumni Event, Alvin Ailey American Dance Theatre, New York, NY, (2015, December).

Opening Speaker, Urban Word NYC Mentor Showcase, Teachers College, Columbia University Cowin Center, New York, NY. (2015, November).

Keynote Speaker, "Who Do You Wish To Be?" Coalition of Latin@ Scholars 13th Annual EnVisions Conference, Teachers College, Columbia University, NY. (2015, November).

Featured Presenter (to Dr. Christopher Emdin), Hip Hop Extra Credit Awards, New York University Kimmel Center, New York. (spotlighted on Fox Channel 5 News, 2015, November).

Featured Panelist, "Using Culturally Relevant Literature to Motivate Reluctant Readers", The Association of Black Educators of New York (ABENY, Inc.), Frederick Douglass Academy, New York, NY. (2015, November).

Featured Presenter, #WhyWeCan'tWait: Where Do We Go From Here?: Demarginalizing women and girls of color and creating an intersectional social justice agenda, Virtual Town Hall, <http://www.aapf.org/mybrotherskeeper-1/> (2015, October).

Featured Panelist with Shabnam Javdani, "Locked Up and Locked Out: Education in the Age of Mass Incarceration", National Academy of Education (Spencer) 50th Anniversary Celebration and Annual Meeting & Fellows Retreat, (2015, October).

Featured Panelist with Pedro A. Noguera and Jelani Cobb, "Teacher as Activist: Why Teachers Should Be Concerned with the Black Lives Matter Movement," Teachers College, Columbia University, NY, (2015, September). (Livestream)

Featured Panelist, Association of Black Educators of New York, Annual Conference, "Using Culturally Responsive Teaching to Reach Reluctant Readers," New York City, (2015, November).

Featured Speaker, Teachers College Faculty Orientation, Teachers College, Columbia University, NY, (2015, August).

Keynote Speaker, The Schomburg Center for Research in Black Culture Junior Scholars' Graduation, NY, (2015, July).

Keynote Speaker, New York City Department of Education's Expanded Success Initiative (ESI) Summer Institute, Open Society Foundations, NYC, (2015, July).

Keynote Speaker, Fourth Annual Institute for Teachers of Color Committed to Racial Justice, San Jose, CA, (2015, June).

Featured Panelist with David Banks, Chris Emdin, Yolanda Sealey-Ruiz, and Amy Stuart-Wells, "Schools Designed With Us in Mind", Teachers College Black Student Network Diversity in Research Conference, Teachers College, New York, NY, (2015, April).

Featured Presenter, "Catching Sense: Listening to and Learning From Student Experiences", Hartford High School, Hartford, CT, (2015, April).

Keynote Speaker, PolyPrep Diversity Day, "Supreme Privilege: A Multimodal Exploration on the Relationship Between White Supremacy and White Privilege and Ways We Can Make A Difference", Polyprep High School, Brooklyn, NY, (2015, January).

Featured Speaker and Professional Development Session Presenter, "Seeing and noticing students of color in STEM programs," Collegiate Science Technology Entry Programs (CSTEP) Annual Conference, The Sagamore, Bolton Landing, Lake George, NY, (2014, April).

Keynote Speaker, Urban Word Teacher Institute at University of Wisconsin, (2014, Summer) (Declined)

Keynote Speaker, Fourth Annual Institute for Teachers of Color Committed to Racial Justice at San Jose University, (2014, Summer) (Declined).

Co-Host, "Hip hop education think tank," Schomburg Center for Research in Black Culture, New York, (2013, November).

Moderator, "40 years later: Now can we talk?" Discussion with Lee Ann Bell, (Producer),

George Bond (TC), and Jay Huebert (TC), Constitution Day at Teachers College, (2013, September).

Keynote Speaker, Social Justice in Teacher Education Conference, Windsor, Ontario, Canada, (2013, September). (Declined)

Guest Lecturer via Skype, "The people's program new teacher seminar," University of Wisconsin, Madison, (2013, July).

Senior Scholar Mentor, Sisters of the Academy (SOTA) Week-long Dissertation Bootcamp, Tallahassee, FL, (2013, July).

Guest Speaker (with L. Vasudevan), "Collaboration as ethos, openness as orientation," Curriculum & Teaching Colloquium Series, Teachers College, Columbia University, NY, (2013, April).

Keynote Speaker and Workshop Presentation, "Speaking and writing as cultural acts, the classroom as a cultural space: Black boys and literacy in London," Westminster City School, London, England, (2013, March).

Keynote Plenary Speaker, "Seeing and taking the time to notice: Looking beyond partial representations in the classroom," 34th Annual Ethnography in Education Research Forum: Ethnography as Counter Narrative: Reclaiming the Local in Educational Policy and Practice, University of Pennsylvania Graduate School of Education, Philadelphia, PA, (2013, February).

Presenter/Facilitator, Senior Scholar Roundtable, 34th Annual Ethnography in Education Research Forum: Ethnography as Counter Narrative: Reclaiming the Local in Educational Policy and Practice, University of Pennsylvania Graduate School of Education, Philadelphia, PA, (2013, February).

Panelist, Communities of Inquiry Symposium, "Filling knowledge gaps: The use of teacher inquiry to enhance teacher practice and student learning," 34th Annual Ethnography in Education Research Forum: Ethnography as Counter Narrative: Reclaiming the Local in Educational Policy and Practice, Invited Panelist. University of Pennsylvania Graduate School of Education, Philadelphia, PA, (2013, February).

Keynote Speaker and Panelist, "Supporting the social and academic success of Black male students: 20 critical questions for educators," Urban Education Landscape Series, Syracuse University School of Education, Syracuse, NY, (2013, February).

Panelist, "Beyond the bricks and culturally responsive education: Using hip hop to transform schools and communities," Schomburg Center's Higher Learning Series, Schomburg Center for Research in Black Culture, New York, NY, (2012, November).

Keynote Speaker, "Closing the opportunity gap for Black and Latino males through culturally responsive education," The New York City Department of Education's Empowering Boys Initiative, Closing the Achievement Gap Series, Schomburg Center for Research in Black Culture, New York, NY, (2012, November).

Guest Speaker, "Writing successful conference proposals." Sisters of the Academy Intensive Grantsmanship Workshop, Baltimore, MD, (2012, October).

Guest Speaker, “Planning and getting a post-doctoral fellowship.” Sisters of the Academy Intensive Grantsmanship Workshop, Baltimore, MD, (2012, October).

Panelist, Documentary premiere of *40 Years Later: Now Can We Talk?*, Discussion with Lee Ann Bell, (Producer) & Markie Hancock (Director), Barnard College, New York, NY, September.

Panelist, “Poetry is pedagogy: Response to ‘Quiet’,” Urban Word NYC Preemptive Education Conference, The New Digital Underground: Voice, Media, and Critical Pedagogy, Teachers College, Columbia University, New York, NY, (2012, September).

Guest Lecturer, “Looking inward to do the work that matters,” Language and Literacy Doctoral Seminar, Syracuse University, NY, (2012, September).

Guest Speaker, “Advancing culturally responsive classrooms at Pace Academy (a focus on males of color),” Pace Academy, Atlanta, GA, (2012, July).

Facilitator, “From racial literacy to cultural responsiveness: Building classrooms that work for all students,” New York University Metropolitan Center for Urban Education’s TACD’s Summer Institute: Guardians of Equity: Moving Beyond a Deficit Model, New York City, (2012, July).

Facilitator, “From writing for full presence to where I’m from: Writing that builds community in the classroom,” Urban Word’s 7th Annual Educator and Community Leader Training Institute: Hip Hop in the Heartland,” University of Wisconsin-Madison, Wisconsin, (2012, July).

Panelist, “Planning and mediating effective learning for the Common Core State Standards,” 5th Annual National Urban Alliance Summer Academy, Summer Learning for Educators, Princeton Club & Columbia University Club, New York City, (2012, July).

Panelist, “The opportunity gap workshop: Education pioneers,” New York City Charter School Center, New York City, (2012, July).

Panelist, “The color of our classrooms: Bolstering the recruitment and retention of minority teachers,” 8th Annual Black Policy Conference at the Harvard Kennedy School, Boston, MA, (2012, March).

Panelist, “Waiting for Superman . . . or not, we need real reform toward equity for all: Documentaries and discussion about school choice,” Central New York Teacher Professional Development Network Education Series, SUNY Cortland, (2011, November).

Guest Lecturer, “Speaking and writing as cultural acts: The classroom as a cultural space,” English Education Fieldwork Seminar, Teachers College, Columbia University, (2011, September).

Featured Speaker, “Education symposium: A discussion with Dr. Yolanda Sealey-Ruiz and Dr. Pedro Noguera,” Men's Ministry of the Abyssinian Baptist Church, New York, NY, (2011, September).

Guest Speaker, “Using culturally responsive pedagogy with our male students: Advancing classrooms that work with explicit attention to culture,” The New York City Department of Education’s Young Male Initiative, Children’s First Network 203, Cluster 2, First Principal’s Meeting,

New York, NY, (2011, August).

Guest Speaker, "Preparing for the first days: Culture, students and social justice," New Teacher Underground, New York, NY, (2011, August).

Guest Speaker, "Know thyself in school, work, and community: Dealing with difficult situations," Cultivating Aspiring Leaders, Leadership Training Institute, New York, NY, (2011, July).

Guest Speaker, "Guardians of equity: Improving the educational opportunity for children," New York University Metropolitan Center for Urban Education Technical Assistance Center on Disproportionality Annual Summer Institute on Equity, New York University, New York, NY, (2011, July).

Co-Facilitator, Pre-Conference Event and Poster Session (Toldson, I., Ford, D., Lewis, C., & Sealey-Ruiz, Y.), "Breaking barriers 2 @ AERA," 92nd Annual American Education Research Association (AERA), New Orleans, LA, (2011, April).

Keynote Speaker, "Using culturally responsive pedagogy with our male students: Advancing classrooms that work with explicit attention to culture," The New York City Department of Education's Empowering Boys Initiative, Closing the Achievement Gap Series, East Side Community High School, New York, NY, (2011, March).

Panelist, "Walking the tightrope while juggling: Balancing motherhood and the demands of the academy," HERStory Annual Women's Conference, Borough of Manhattan Community College, New York, NY, (2011, March).

Guest Speaker, "Writing research for understanding across the disciplines," Open Society Institute International Fellows Program, George Soros Foundation, New York, NY, (2011, March).

Workshop Facilitator, "Rigor, relevance, relationships: The substance of culturally responsive pedagogy," Heritage High School Conference Day. New York, NY, (2011, March).

Facilitator and Co-organizer (with L. Vasudevan), "Beyond the Bricks," Teachers College, Columbia University, Milbank Chapel, New York, NY, (2010, November).

Post-discussion Panelist, *Waiting for Superman*, Undergraduate Education Program, New York University, New York, NY, (2010, November).

Facilitator, Screening and Post-discussion, *Waiting for Superman*, Columbia University Scholars Program, Columbia University, New York, NY, (2010, October).

Post-performance Discussion Panelist, "No Child Left Behind," Syracuse Stage, Syracuse University, New York, NY, (2010, September).

Co-organizer (with TC Diversity Office) and Moderator, Screening and Post-discussion, *Waiting for Superman*, Teachers College, Columbia University, New York, NY, (2010, September).

Guest Speaker, "The language arts classroom as a cultural space," The South Coast Writing Project, Santa Barbara, CA, (2010, July).

Guest Speaker, "The language arts classroom as a cultural space," The UCLA Writing Project at

Cal State, CA, (2010, July).

Guest Speaker, “Embracing the cultural: Using student backgrounds to create a writing community,” The Student Press Initiative Summer Institute for Teachers, Teachers College, Columbia University, New York, NY, (2010, July).

Guest Speaker, “Cultivating culturally responsive school districts,” New York University’s Metropolitan Center for Urban Education Summer Institute, Technical Assistance Center on Disproportionality. Steinhardt School of Culture, Education and Human Development, New York, NY, (2010, July).

Workshop Facilitator, “Cultural connections in the classroom,” Teachers College, Columbia University, Center for the Professional Education of Teachers/New York City Department of Education Professional Development Day, New York, NY, (2010, June).

Guest Speaker (with D. Hucks), “Understanding disproportionality,” Teachers College, Columbia University’s TR @ TC and Peace Corp Summer Institute, New York, NY, (2010, June).

Guest Speaker, “Nourish your dreams or they will die,” Satellite Academy High School, 92nd Street Y, New York, NY, (2010, June).

Guest Speaker, “Rigor, relevance, relationships: The substance of culturally responsive pedagogy,” Teachers College, Columbia University’s TR @ TC and Peace Corp Summer Institute, New York, NY, (2010, May).

Guest Speaker, “Integrating diversity,” New York University Steinhardt Undergraduate Education Program’s DUETs Project, Theory into Practice Series, New York, NY, (2010, April).

Moderator, Discussion with Bob Herbert, New York Times Op-Ed Columnist, Teachers College, Columbia University, New York, NY, (2010, April 10).

Panelist, “Heart of stone,” Sponsored by the Institute for Urban and Minority Affairs (IUME), Teachers College, Columbia University, New York, NY, (2010, April 2).

Panelist, “Invisibility and hypervisibility blues: Women in higher education,” Teachers College, Columbia University, New York, NY, (2010, March 31).

Closing Remarks Speaker, “Hip Hop and education,” Teachers College, Columbia University, New York, NY, (2010, March).

Workshop Facilitator, “Rigor, relevance, relationships: The substance of culturally responsive pedagogy,” The New School Spring Faculty Conference for SPACE Program, Parsons The New School, New York, NY, (2010, March).

Panelist, “Increasing the presence of Latinos in higher education,” Teachers College, Columbia University, New York, NY, (2010, February).

Guest Lecturer (with D. Hucks), “The promises and possibilities of teaching in an urban school: Explorations of fact and fiction,” New York University Steinhardt School of Education Freshman Seminar Series, New York, NY, (2009, September).

Guest Speaker, "Mentoring the culturally responsive educator," Peace Corp Fellows Teacher Mentor Workshop, Peace Corp Fellows Program at Teachers College, Columbia University, New York, NY, (2009, August).

Guest Speaker, "The language arts classroom as a cultural space," The South Coast Writing Project, Ventura, CA, (2009, July).

Guest Speaker, "The language arts classroom as a cultural space," The UCLA Writing Project at Cal State, CA, (2009, July).

Guest Speaker, "Let's talk about race . . . and class . . . and gender . . ." New York University Steinhardt School of Education, Culture and Human Development's Multicultural Education for Childhood Educators, New York, NY, (2009, July).

Keynote Speaker, "The potential of the unwritten life," Mott Haven High School Graduation. South Bronx, NY, (2009, June).

Guest Speaker, "Understanding and practicing culturally responsive teaching," New York University Steinhardt School of Education, Culture and Human Development's Education and Curriculum and Teaching Doctoral Seminar on Urban Education, New York, NY, (2009, March).

Guest Lecturer, "The benefits of culturally responsive teaching in the elementary classroom," New York University, Steinhardt School of Education's Multicultural Perspectives in Social Studying, New York, NY, (2008, October).

Guest Speaker (with D. Hucks), "What makes an urban school urban? Explorations of fact and fiction," New York University Steinhardt School of Education Freshman Seminar Series, New York, NY, (2008, September).

Keynote Speaker, "Rigor, relevance, relationships: The substance of culturally responsive pedagogy," World Conference on Equity and Excellence in Education, Prince William County, VA, (2008, August).

Guest Speaker (with D. Hucks), "Building bonds among us: Staff and teachers working together for student success," Across Grade Professional Development, P.S. 382, School for Math, Science and Technology, Bronx, NY, (2008, August).

Guest Speaker (with A. Connell-Cowell), "Why we're there: Reflecting on teaching in urban schools," New York University Steinhardt School of Education Freshman Seminar Series, New York, NY, (2008, May).

Workshop Facilitator, "The Classroom as a cultural space: Embracing diversity in Prince William County public schools," Prince William County Schools Achievement Gap Summit, Prince William County, VA, (2008, April).

Guest Speaker (with A. Connell-Cowell), "New challenges for urban schools: A teacher's perspective," New York University Steinhardt School of Education Freshman Seminar Series, New York, NY, (2007, October).

Guest Speaker, "Addressing disproportionality across New York State: Project update," New York State Higher Education Services Corporation Annual Meeting, Albany, NY, (2007, October).

Guest Speaker (with D. Hucks), “The role of race and class in Ithaca,” Middle School Teacher Faculty Development Day, Ithaca, NY, (2007, October).

Workshop Facilitator (with D. Hucks), “Assessing culturally responsive school environments,” Elementary Teacher Development Day, Utica City School District, Utica, NY, (2007, October).

Featured Speaker, “The principles of culturally responsive teaching,” Hudson Valley School District’s Superintendent’s Day, Haverstraw, NY, (2007, October).

Workshop Facilitator, “The principles of culturally responsive teaching and culturally responsive school environments,” Prince William County’s World Conference on Excellence in Education, Prince William County, VA, (2007, August).

Workshop Facilitator (with D. Hucks & S. McCletchie), “The role of leadership in ensuring equitable outcomes for students in the Ithaca City School District,” Ithaca School District Principals’ Retreat, Ithaca, NY, (2007, June).

Workshop Facilitator (with D. Hucks), “The role of guidance in ensuring equitable outcomes for students in the Ithaca City School District,” Ithaca School District Guidance Counselor Retreat, Ithaca, NY, (2007, June).

Workshop Facilitator, “Culturally responsive teaching and school environments for Black boys,” East Ramapo District’s Freshman Center, Focus on Boys Initiative, East Ramapo, NY, (2007, May).

Workshop Facilitator, “The what, why and how of culturally responsive teaching: Training the trainer who trains the teacher,” Long Island Regional Team Training, Patchogue-Medford, NY, (2007, May).

Featured Speaker, “Moving toward culturally responsible education in Syracuse schools,” Syracuse Public Schools Professional Development Day, Syracuse, NY, (2007, April).

Guest Speaker, “Effective strategies for promoting student engagement,” Cheektowaga Central School District Professional Development Day, Buffalo, NY, (2007, March).

Featured Speaker, “It is possible, it will be done: The difference the AAUW American Dissertation Fellowship makes,” American Association of University Women Mid-Island Annual Conference, Great Neck, NY, (2007, March).

Guest Speaker, “Counting the cost of culturally unresponsive education in Ithaca schools,” *Ithaca Public Schools Superintendent’s Day*, Ithaca, NY, (2007, March).

Guest Speaker, “The principles and power of culturally relevant teaching,” Patchogue-Medford School District Professional Development Day, Patchogue-Medford, NY, (2007, February).

Guest Speaker, “Using culturally responsive teaching to address disproportionality in Region 7 schools,” Community School District 21 Regional Training, Brooklyn, NY, (2007, February).

Guest Speaker, “Effective strategies for teaching culturally and linguistically diverse students: A talk with pre-service and in-service teachers,” New York University Department of Teaching and Learning’s Administration and Supervision Course (Master’s-level), New York, NY, (2007, February).

Chair & Presenter, “Culturally responsive considerations for RTI,” New York University Steinhardt School of Education’s Response to Intervention: What, Why, and How Valid Is It? New York, NY, (2006, November).

Guest Speaker, “Creating school climates that support diverse learners,” New York University Equity Assistance Center’s 1st Annual Conference, New York, NY, (2006, November).

Guest Speaker, “How can we encourage learning among our ELLs?” New York University Steinhardt School of Education, Department of Teaching and Learning, Early Career Project. Panelist, University Neighborhood High School, New York, NY, (2006, November).

Panelist, “Securing funding for your doctoral studies,” New York University Student Affairs Graduate Student Funding Seminar, New York, NY, (2006, October).

Guest Speaker, “School climates that support diverse learners,” Cheektowaga Central School District Professional Development Day, Buffalo, NY, (2006, October).

Guest Speaker, “Moving toward a culturally responsive school environment to eradicate disproportionality,” New York State Education Department Office of Vocational and Educational Services for Individuals with Disabilities Annual Statewide Meeting, Albany, NY, (2006, October).

Guest Lecturer (with A. Connell-Cowell), “Urban schooling: Complexities, dilemmas, and hopes,” New York University Steinhardt School of Education Freshman Seminar Series, New York, NY, (2006, October).

Guest Speaker, “Culturally relevant teaching and culturally responsive school environments,” Hudson City School District Superintendent’s Day, Hudson, NY, (2006, September).

Guest Speaker, “Daring to create culturally responsive teaching programs and school environments in New York State,” New York State Higher Education Support Center for Systems Change (HESC) Annual Statewide Meeting, Albany, NY, (2006, September).

Guest Speaker, “Facing our realities, realizing our dreams,” Unity High School Career Day. Presentation to 9th-12th Graders about College and Career Choices, New York, NY, (2006, May).

Workshop Facilitator, “The principles and power of culturally relevant teaching: With strategies for African American students,” Hudson City School District Superintendent’s Day, Hudson, NY, (2006, May).

Guest Speaker, “The seven talents of me,” Intermediate School (I.S.) 347 Career Day, Presentation to 7th Grade Class of in Bushwick, Brooklyn, NY, (2006, May).

Guest Lecturer (with C. Gray), “Addressing disproportionality in our classrooms and schools,” New York University Steinhardt School of Education first-year graduate students seminar, New York, NY, (2006, April).

Featured Speaker, “A fellowship of one’s own: The importance of the American Dissertation Fellowship to female researchers,” American Association of University Women (AAUW) Mid-Island Annual Conference, Great Neck, NY, (2006, March).

Guest Speaker, “Standards and testing: An alternative view,” New York University Metro Center for Urban Education, Bi-Annual Tutor Seminar, New York, NY, (2005, April).

Guest Speaker, “Spring: A season of self-discovery,” American Association of University Women Annual Educational Team, New York, NY, (2005, March).

EDUCATIONAL, ORGANIZATIONAL & BUSINESS CONSULTATIONS

Guttman Community College (2019)
 New York City Department of Education Racial Literacy Series (2019)
 New York City Department of Education NYC Men Teach Self Care Series (2019)
 Town of Montclair (New Jersey) (2019)
 University of Alabama, Birmingham (2019)
 Washtenaw School District, Eastern Michigan (2019)
 Albert Einstein College, Yeshiva University (2015, 2016, 2017)
 District of Columbia Public Schools (2017)
 Detroit Public Schools Literacy Project (2016)
 Opportunity Network, New York (2017)
 Literacy Research Association (2016)
 New York City Department of Education (NYC Men Teach) (2016- Present)
 New York City Department of Education (Early Success Initiative) (2015)
 New York City Department of Education (Empowering Boys Initiative) (2013)
 Pittsburgh Public Schools (Westinghouse Middle & High School) (2013)
 Teachers College Inclusive Classrooms Project for New York City Teachers/Administrators (2012)
 National Writing Project for Grades 7-12 Teachers (2012)
 New York University Metropolitan Center for Urban Education (2007-2008)
 Public School #382 (2011)
 University of Pittsburgh Center for Urban Education (2017, 2019)
 Urban Word Annual Teacher Conference (2013 & 2015)
 Schomburg Research Center’s Jr. Scholars Program (2013, 2015)
 Woodrow Wilson Foundation (2014, 2016)

FUNDED PROJECTS

#CLOSERikers Arts Literacy Justice, Teachers College Zankel Fellowship Program (2017-2018 & 2018-2019 & 2019-2020), \$20,000

American Association of University Women (AAUW) American Dissertation Fellowship (2004), \$20,000

Civic Participation Project’s Summer Institute: Participatory Perspectives on Educational Research and Practice Teachers College Rapid Prototyping Grant (2016), \$6000

Co-Principal Investigator, New Jersey Reentry Corporation Qualitative study with Male Reentry Participants, Teachers College Provost Investment Fund (2016), \$20,000

Principal Investigator, “Moving Beyond the Bricks: Confronting the Challenges of Educating Black Males in the United States, London, and Canada, Ford Foundation (2013) \$40,000

Co-Principal Investigator, “Youth, Justice & Education Mentoring Seminar,” Teachers College Provost Investment Fund (2012) \$20,000

Co-Principal Investigator, “Issues, Media, Action: Enacting a Pedagogy of Social Issue Media,” Teachers College Provost Investment Fund (2011) \$20,000

Creator, Doctoral Study Support Group (DSSG) Teachers College Office of Diversity & Community Affairs Independent Grant, (2011) \$300

Principal Investigator, “Racial Literacy Roundtables” Teachers College, Diversity Collaborative Initiative Grant, (2008 – Present) \$1,000

Co-Principal Investigator, “When and Where I Enter: Preparing Preservice Teachers to Teach in Diverse Educational Settings,” Teachers College Faculty Diversity Grant, (2010) \$3,500

Researcher, “UMOJA Readers and Writers” (2010) Teachers College (Non Competitive) Dean’s Grant, (2010) \$2,500

Principal Investigator, “Reading, Writing, and Racism: First-Year Composition as a Space for Critical Discourse” New York State English Council (NYSEC) Research Mini-Grant, (2009) \$500

Principal Investigator, “Voices from the Field,” English Education Alumni Study, Teachers College Provost Grant Competition, (2008) \$20,000

Researcher, NCTE/Conference on English Education (CEE) Cultural Diversity Grant, (2008) \$500

TEACHING

Teachers College, Columbia University

Doctoral Courses

A & HE 5199	Foundational Texts & The Politics of Teaching English (Spring, 2019)
C & T 5199	A Seat at the Table: Exploring Black Girls Literacies (Summer, 2018)
IND 5199	Participatory Methods: Theory and Practice: Education in the Age of Mass Incarceration (Summer 2016, Spring 2017) Co-developed this course
A & HE 8904	Dissertation Advisement (Fall & Spring)
A & HE 6904	Research & Independent Study (Fall & Spring)
A & HE 6015	College Teaching of English (Fall, 2010, Fall 2011)
MSTU 5011 & 5012	Youth, Media, and Educational Justice (2012-2015) Co-developed this yearlong course (for MA & Doctoral Students)

Masters Courses

A & HE 5518	Teaching English in Diverse Social Cultural Contexts (Fall & Spring)
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Sealey-Ruiz, CV

May, 2019

A & HE 4051	Teaching of Writing (Spring, 2009-2011)
A & HE 4056	Writing Non-Fiction (Spring, 2009-2011)
PCSIT	Culturally Responsive Curriculum, Planning & Assessment (Peace Corps Fellows Program (Summer 2008-Present) Developed this Course
TR@TC SIT	Intersectional Cultural Competence for Educators: (Summer 2016 – Present)
SPA	Intercultural Awareness as a Leadership Imperative: Teachers College, Summer Principal Academy (Summer 2013-2016)
A & HM0001001	Teaching Artists Certificate (2018 & 2019), Online Course
EDP 4026	Understanding Race and Education: From Racial Hierarchy to Racial Literacy

New York University***Undergraduate Courses***
(Fall & Spring 2002-2007)

E11.2041	The Study of Teaching I
E11.2042	The Study of Teaching II
E27.2010	Inquiries into Teaching and Learning (Collaboratively Taught)

Masters Courses
(Spring 2002-2007)

E27.2275	Language Acquisition & Literacy Development in Multilingual & Multicultural Contexts
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City University of New York, Kingsborough Community College
(Fall & Spring 2004-2006)

E92 - Basic Writing
E12 - Freshman English
E24 - Composition & Rhetoric
E12H - Freshman English - Honors
E77 - The Roots of African American Literature
E78 - Contemporary African American Literature (1950-Present)

The College of New Rochelle: Undergraduate Courses
(Fall & Spring 1997-2004)

TEE 100 - Translating Experience Into Essay

LTCA 200 - Language, Thought and Critical Analysis

Satellite Academy High School

(2009-2014)

UMOJA Readers and Writers Community-Driven Critical Thinking **Developed this class**

UMOJA Readers and Writers, Co-Founder

Manhattan Comprehensive Night & Day High School

(1993-1997)

Multicultural Literature

Conflict Resolution

Journalism/*School Newspaper Advisor*

English Regents and RCT Preparation

CURRENT ACADEMIC & DISSERTATION ADVISING (DOCTORAL STUDENTS)

David Baskh (3rd year)

Desiree Evans (4th year)

Stephanie Gomes (3rd year)

Kathryn Nagroksy (3rd year)

Lakisha Oldlum (4th year) – Sponsor

Sarah Richard (4th year)

Vusa Sibandi (5th year)

Elise Song (5th year)

Mike Kim (5th year)

ACADEMIC ADVISING (MASTERS & DOCTORAL STUDENTS)

All Peace Corp Fellows English Education Students (Current Count: 10)

New Doctoral Students (2019): 4

CURRENT DOCTORAL COMMITTEES AT TEACHERS COLLEGE

Angel Acosta (Department of Curriculum & Teaching), Second Reader

JunJian Gao (Department of Interdisciplinary Studies) (Co-Sponsor)

Tamara Kelly (Department of Adult Learning and Leadership), Third Reader (Chair)

Jolene Lane (Department of Adult Learning & Leadership), Third Reader (Chair)

Clare Parks (Department of Health and Behavioral Studies), Third Reader (Chair)

Nicole Pearson Fleming (Department of Curriculum & Teaching), Second Reader

Shamari K. Reid (Department of Curriculum & Teaching), Second Reader

CURRENT DOCTORAL COMMITTEES AT OTHER INSTITUTIONS

Third Reader, Tywana Graves, Manhattanville College, Urban Education, April, 2019

Third Reader, Hui-Ling Sunshine Malone, New York University

SPONSORED DISSERTATIONS

Min Kiyun Cho (Department of Arts & Humanities), Sponsor (April, 2019)

Jennifer McLaughlin Cahill (Department of Arts & Humanities) Sponsor (April, 2019)

Maryam Alikhani (Department of Arts & Humanities), Sponsor (April, 2017)

Reshma Ramkellawan-Artega (Department of Arts & Humanities) Dissertation Defense: April, 2017

Marcelle Mentor (Department of Arts & Humanities) Dissertation Defense: May, 2016

Florence Kabba (Department of Arts & Humanities) Dissertation Defense: April 2013

Uzma Ahkand Hossain (Department of Arts & Humanities) Dissertation Defense: March, 2012

COMPLETED DISSERTATION COMMITTEES

Third Reader, Joseph Mathews (Department of Interdisciplinary Studies), Dissertation Defense: April, 2019

Second Reader, Ah-Young Song (Department of Arts & Humanities), Dissertation Defense: March, 2019

External Examiner, Ranjana Srinivasan (Department of Counseling Psychology), Dissertation Defense: March, 2019

Second Reader, Ahram Park (Department of Communication, Media, Technologies & Learning Design), Dissertation Defense: April, 2019

Second Reader, Rashida Bowden, (Department of Counseling Psychology), Dissertation Defense: April, 2019

Third Reader (Chair), Chole Dawson (Adult & Continuing Education), Dissertation Defense: April, 2019

Second Reader, Kelly DeLuca (Department of Curriculum & Teaching), Dissertation Defense: April, 2019

Third Reader (Chair), Barry Goldenberg (Department of Arts & Humanities), Dissertation Defense: April, 2019

External Examiner, Viola Huang (Department of Arts & Humanities), Dissertation Defense: April, 2019

Second Reader for Joyce Yung (Department of Counseling Psychology), Dissertation Defense: March, 2018

Second Reader for Cecilia Jackson (Department of Adult & Continuing Education), Dissertation Defense: April, 2018

Second Reader for Cluny Lavache (Department of Education & Leadership - Concordia University) Dissertation Defense: December 2018

Second Reader for Brennan DuBose (Department of Arts & Humanities) Dissertation Defense: April, 2018

Second Reader for Moira Pirsch (Department of Arts & Humanities) Dissertation Defense: April, 2018

Second Reader for Emily Balin (Department of Math, Science & Technology), Dissertation Defense: April, 2018

Second Reader for Danielle Filipiak (Department of Arts & Humanities), Dissertation Defense: April, 2018

Second Reader for Andre Harper (Department of Adult Learning & Leadership), Dissertation Defense: March, 2018

Second Reader for Kelly Zuckerman (Department of Curriculum & Teaching), Dissertation Defense: March, 2018

Second Reader for Adam Faulkner (Department of Arts & Humanities), Dissertation Defense: April, 2018

Third Reader (Chair) for Christian Gregory (Department of Arts & Humanities), Dissertation Defense: April, 2018)

Third Reader (Chair) for Brittany Chambers (Department of Adult & Continuing Education), Dissertation Defense: April 2018)

Third Reader (Chair) for Agnieszka Markiewicz (Department of Arts & Humanities), Dissertation Defense: April, 2018)

Third Reader (Chair) for Tara Thompson (Department of Arts & Humanities), Dissertation Defense: April, 2018)

Third Reader (Chair) for Makila Meyers (Department of Curriculum & Teaching), Dissertation Defense: April, 2018

Third Reader (Chair) for Mariel Buque (Department of Counseling Psychology), Dissertation Defense: April, 2018

External Examiner for Tina Merriweather, (Department of Urban Education) Fordham University (April, 2018)

Second Reader for Cristina Salazar (Department of Math, Science & Technology), Dissertation Defense: May, 2017

Third Reader (Chair) for Third Reader for Catherine Box (Department of Arts & Humanities), Dissertation Defense: April, 2017

Third Reader (Chair) for D. Alexander Thomas (Department of Curriculum & Teaching), Dissertation Defense: April, 2017

Fourth Examiner for Veronica Johnson (Department of Counseling & Clinical Psychology), Dissertation Defense: April, 2017

Third Reader (Chair) for Karin Van Orman (Department of Arts & Humanities), Dissertation Defense: April, 2017

Third Reader (Chair) for Edmund Ajapong (Department of Math, Science & Technology),
Dissertation Defense: March, 2017

Third Reader (Chair) for Mara Grayson (Department of Arts & Humanities), Dissertation
Defense: March, 2017

Second Reader for Lauren Kelly (Department of Arts & Humanities), Dissertation
Defense, April, 2016

Third Reader for Tonya Leslie (Department of Teaching and Learning, New York University),
Dissertation Defense: April, 2016

Third Reader (Chair) for Rebecca Reed (Department of Counseling & Clinical Psychology),
Dissertation Defense: April, 2016

Third Reader (Chair) for Kerry McKibbin (Department of Arts & Humanities), Dissertation
Defense: March, 2016

Third Reader (Chair) for Joel Jebb (Department of Arts & Humanities), Dissertation
Defense: March, 2015

Fourth Examiner for Robin Hancock (Department of Curriculum & Teaching) Dissertation
Defense: April, 2015

Fourth Examiner for Andrea Bednar-Thumm (Department of Curriculum & Teaching),
Dissertation Defense: March, 2015

Second Reader for Liz Chase (Department of Curriculum & Teaching), Dissertation
Defense: April, 2015

Second Reader for Jamila Lyiscott (Department of Arts & Humanities), Dissertation
Defense: April, 2015

Second Reader for Keisha McIntosh (Department of Curriculum & Teaching) Dissertation
Defense: April, 2015

Third Reader (Chair) for Wanda Watson (Department of Curriculum & Teaching) Dissertation
Defense: April, 2015

Third Reader (Chair) for Cheri, E. Erlich (Department of Arts & Humanities) Dissertation
Defense: March, 2015

Second Reader for Iesha Jackson (Department of Curriculum & Teaching), Dissertation
Defense: March, 2015

Fourth Examiner for Peter T. Keo (Department of Curriculum & Teaching), Dissertation
Defense: February, 2015

Second Reader for Travis J. Bristol (Department of Education, Policy & Social Analysis),
Dissertation Defense: March, 2014

Second Reader for Christine Gentry (Department of Arts & Humanities), Dissertation
Defense: March, 2014

Third Reader (Chair) for Roberta Lenger-Kang (Department of Arts & Humanities), Dissertation
Defense: March, 2014

Second Reader for Naya N. Mondo (Department of Adult Learning and Leadership), Dissertation
Defense: April, 2014

Third Reader (Chair) for Kristine Rodriguez-Kerr (Department of Math, Science & Technology),
Dissertation Defense: March, 2014

Third Reader for Mary Jo Caruso (Department of English, St. John's University), Dissertation
Defense: April, 2013

Third Reader (Chair) for Darnel Degand (Department of Math, Science & Technology), Dissertation
Defense: April, 2013

Third Reader (Chair) for Joyce Yung (Department of Counseling & Clinical Psychology), Dissertation
Defense: March, 2013

Third Reader (Chair) for Lucinda Bratini (Department of Counseling & Clinical Psychology),
Dissertation Defense: April, 2012

Fourth Examiner for Monica Brooker (Department of Counseling & Clinical Psychology),
Dissertation Defense: April, 2012

Third Reader (Chair) for Jennifer. L. Gowers (Department of Arts & Humanities), Dissertation
Defense: April, 2012

Second Reader for Michellana Y. Jester (Department of Adult Learning and Leadership),
Dissertation Defense: April, 2012

Fourth Examiner for Tanzina Taher (Department of Math, Science & Technology), Dissertation
Defense: April, 2012

Second Reader for Suzanne S. L. Choo (Department of Arts & Humanities), Dissertation
Defense: March, 2012

Third Reader (Chair) for Lance Ozier (Department of Arts & Humanities) Dissertation
Defense: March, 2012

Fourth Examiner for Valerie S. D. Siener (Department of Math, Science & Technology),
Dissertation Defense: March, 2011

Third Reader (Chair) for Lori Ungemah (Department of Curriculum & Teaching), Dissertation
Defense: March, 2011

Third Reader (Chair) for John Anderjack (Department of Adult Learning and Leadership),
Dissertation Defense: March 2010

Third Reader (Chair) for Renee Murray Bachman (Department of Health and Behavioral Studies),
Dissertation Defense: April, 2010

Third Reader (Chair) for Sara Brock (Department of Arts & Humanities) Dissertation
Defense: March 2010

Third Reader (Chair) for Raymond Cummings, Jr. (Department of Curriculum & Teaching),
Dissertation Defense: March 2010

Second Reader for Chinelo Achebe Ejueyitchie (Department of Arts & Humanities), Dissertation
Defense: February, 2010

Fourth Examiner for Stephanie Schmier (Department of Math, Science & Technology),
Dissertation Defense: April, 2009

Third Reader (Chair) for Patrice E. Turner, (Department of Arts & Humanities), Dissertation
Defense: April, 2009

Third Reader (Chair) for Margaret Barrow (Department of Arts & Humanities), Dissertation
Defense: March, 2009

Fourth Examiner for Grace Enriquez (Department of Curriculum & Teaching), Dissertation
Defense: March, 2009

Fourth Examiner for Jane Folks-Bean (Department of Curriculum & Teaching), Dissertation
Defense: February, 2009

Second Reader for Megan Khairallah (Department of Arts & Humanities) Dissertation
Defense: April, 2008

Master's Thesis Supervision (2008-2014)

Independent studies - English Education (4); Counseling Psychology (2); Curriculum & Teaching (1);
Interdisciplinary (2)

SERVICE

Internal Faculty Reviewer,
Promotion from Assistant of Associate Professor with Tenure
Teachers College, Columbia University (2016 – Present)

External Faculty Reviewer,
Promotion from Assistant to Associate Professor with Tenure
City University of New York (2016, 2017)
Duquesne University (2018)
University of Georgia (2016)
University of North Carolina, Charlotte (2016)
Kent State University
Pace University

The Ohio State University

Book Publishers Reviewer

Peter Lang Publishers
Springer Publishers
University of Massachusetts Press

Refereed Journals

Editorial Board, Research in the Teaching of English (RTE) (2017-Present)

Section Editor, Teacher Education, Journal of Negro Education (2017 – Present)
Reviewer, Journal of Literacy Research (2016 - Present)
Reviewer, English Education (2016 - Present)
Reviewer, Teaching English in a Two Year College Journal (2010 – Present)
Reviewer, Multicultural Perspectives (2016)
Reviewer, Equity & Excellence in Education (2016)
Reviewer, English Language Arts (2016)
Reviewer, Journal of Adolescent & Adult Literacy
Reviewer, Linguistics & Education (2012)
Reviewer, Annuals: Urban Education Research & Policy Analysis (2012)
Reviewer, American Educational Research Journal (2011)
Reviewer, Journal of Basic Writing (2010)
Reviewer, The English Record (2009)

Guest Journal Reviewer (Special Issue)

Urban Education's Hip Hop Education Special Issue (2014)
Sisters of the Academy (SOTA) Special Issue, Black Women

Journal Editorial Boards

Board, Journal of Negro Education (2008 – Present)
Board, Urban Education (2015 – Present)

Book Endorsements

Choo, S. (2013). Reading the world, the globe, and the cosmos: Approaches to teaching literature for the twenty-first century, New York: Peter Lang Publishers.

Barrow, M., Steinkoler & Arvay, S. (Eds.) (2013). Teaching literature in community college classrooms: Traversing practices, New York: McGraw Hill

Fasching-Varner, K., Albert, K., Mitchell, R., Allen, C. (Eds.) (2015). Racial Battle Fatigue in Higher Education, New York, Rowman & Littlefield.

Hucks, D. (2015). New Visions of Collective Achievement, Sense Publishers.

ORGANIZATIONS & ASSOCIATIONS

National**Advisory Board Member, New York State Board for Culturally Responsive-Sustaining Education (2018-Present)**

Co-Chair, Ford Foundation Diversity Fellowship Education Panel, The National Academies (2015, 2017, 2018 & 2019).

AERA Engaged Research Committee (2019)

AERA Division K Mid-Career Award Committee (2019)

Board Member, Literacy Research Association (2017 – 2020)

Board Member, Connect with Kids, New York City (2017 – Present)

Board Member, Epic Reparatory Theatre, New York City (2017 – Present)

Chair, Edward Fry Book Award Committee, Literacy Research Association (LRA) (Appointed, 2015 - 2018)

National Council Teachers of English (NCTE), Cultivating New Voices (CNV) for Scholars of Color Program, Mentor (2016-2018)

New York State Blue Ribbon Panel - Working Group to Improve the Education of boys and young men of color (Appointed) (2016 – Present)

Advisory Board Member, Hip Hop Education Center (Appointed) (2015)

Literacy Research Association (LRA) STAR Mentor Program, Mentor AERA Division K, New Faculty Seminar, Co-Facilitator (2014 – 2016)

National Council Teachers of English (NCTE)/International Reading Association (IRA) Literacy Teacher Education Task Force (Appointed) (2014 – 2015)

NCTE (National Association for Teachers of English) Chair, Resolutions Committee (Appointed) (2014)
Review Panelist, Ford Foundation Predoctoral, Dissertation and Postdoctoral Fellowships (Education Panel) (2013-2014)

Literacy Research Association (LRA) STAR Mentor Program, Mentor (2012-2014)

AERA Division B (Curriculum Studies) Outstanding Dissertation Committee (2014)

NCTE (National Council of Teachers of English) Associate Chair, Resolutions Committee (Appointed) (2013)

AERA Division K (Teaching & Teacher Education), Secretary (2013 – 2015)

Literacy Research Association (LRA) Section Co-Chair, Area 7: Social, Cultural, and Political Issues of Literacy Practices In and Out of School (2013 – 2016)

NCTE (National Council for Teachers of English) CEE (Conference on English Education) Nominating Committee Member-Elect (2013)

NCTE (National Council for Teachers of English) Resolutions Committee on the Common Core Standards Member (Appointed) (2013)

New York City Department of Education Early Success Initiative (ESI) for Black and Latino Males Launch Symposium Facilitator (2013)

NAME Planning Committee (2012), National Association of Multicultural Education (New England) (2011-2012)

AAUW - American Association of University Women, Fellowship Panelist (2011-2012)

Reviewer, NCTE Annual Convention Conference Program Proposals (2011-2012)

Reviewer, Literacy Research Association (LRA) Program Proposals (2011-2012)

LRA Executive Committee Member, Board and Presidential Nominating Committee (2010)

Reviewer, AERA Division K and Committee on Scholars of Color SIG conference proposals (2010)

Member, Conference on English Education Committee on Social Justice in Teacher Education (2010)

College Rep, American Association of College Teachers of Education (2010)

Expert Panel Reviewer, American Educational Research Association (AERA) Division G (Social Context of Education Proposals (2010)

AERA Division K Innovations in Research on Diversity in Teaching and Teacher Education Award Committee, Member (2010-2011)

NCATE Program Proposal Reviewer - National Council for Accreditation of Teacher Education (2008)

Expert Panel Reviewer, American Educational Research Association, Conference Proposal Reviewer, Divisions K (Teaching & Teacher Education), G (Social Context of Education), & H (School Evaluation & Program Development) (2008)
 Committee Member, National Council for Teachers of English (NCTE) Annual Convention Planning Committee (2007)

Teachers College (College-wide) Service

The Racial Literacy Project (2009 – Present)
 Civic Participation Project (2015 – Present)
 Provost, Dean & Vice President of Academic Affairs Search (2018)
 Race, Culture, & Diversity Committee (2018 - 2020)
 Student Conduct Committee (2018, 2019)
 Presidential Search Committee (2017)
 Convocation Escort (Jacqueline Woodson) (2017)
 Speaker/Presenter: Teachers College Provost on The Road Series (2016)
 Teachers College LGBTQ Working Group (2015)
 Teachers College Convocation Committee (2015, 2016)
 Member, Steering Committee: Race, Ethnicity and Inter-Cultural Understanding Curriculum Mapping Project at Teachers College (2015)
 Co-Founder, Teachers College Civic Participation Project (CPP@TC) (2015)
 CMTLD Faculty Search Committee (2015)
 “Casual Conversations” with Teachers College Faculty, Featured Speaker
 Counseling & Clinical Psychology Faculty Search Committee (2013)
 Bilingual/Bicultural Education Faculty Search Committee (2013)
 “Casual Conversations” with Teachers College Faculty, Featured Speaker (2013)
 Social Issues Media Book Talk Series (with L. Vasudevan & A. Ali) (2012)
 Teachers College LGBTQ Working Group (2012)
 International and Transcultural Studies Faculty Search Committee (2012)
 Peace Corps@50/Teachers College Peace Corp Fellows Program @25 Celebration, Master of Ceremonies (2012)
 Convocation Escort (Bob Herbert) (2012)
 “Casual Conversations” with Teachers College Faculty, Featured Speaker (2012)
 Teacher Education Policy Committee (TEPC) (since 2008 - 2012)
 Film Screening, *To Be Heard*, Co-Organizer and Panel Moderator (2012)
 Film Screening, *Waiting for Superman*, Organizer and Panel Moderator (2010)
 Film Screening, *Beyond the Bricks*, Organizer and Moderator (2010)
 Interdisciplinary Studies in Education Committee (2010)
 Community School Partnership Committee (2009)
 Black Student Network, Faculty Support (2009)
 Minority Postdoctoral Fellow Search Committee (2009)
 Curriculum & Teaching, Literacy Education Faculty Search Committee (2009)

Department Service

Arts & Humanities, Walter Sindlinger Writing Award, Reader (2017, 2011)
 Arts & Humanities Diversity Committee (2015)
 Arts & Humanities, Bilingual/Bicultural Education Search Committee (2013)
 Arts & Humanities Diversity Task Force (2011)
 Arts & Humanities, Early Registration Task Force (2010)
 Arts & Humanities Department New Course Proposal Committee (2008)

Program Service

English Education Associate Program Director (2016 – Present)
English Education Accreditation (CAEP) Co-Representative (2016-2017)
English Education Program Committee (EEPC), Executive Chair (2008)
English Education NCATE Program Coordinator (Program received “Exemplar” Distinction) (2008)

Professional Memberships

American Association for Colleges of Teacher Education (AACTE)
American Association of University Women (AAUW)
American Educational Research Association (AERA)
National Council of Teachers of English (NCTE)
Literacy Research Association (LRA)